



Disability Policy and Accessibility Plan

Whole school	WEBSITE
Statutory	Yes
Reviewed	November 2024
Next review	November 2025

INTRODUCTION

King's Ely maintains a culture of anti-discrimination towards disabled people and, wherever possible, we aim to meet the needs of staff and pupils who have disabilities. To this end, King's Ely is open to applications from any prospective pupil with a physical and/or mental impairment. Additionally, the school fulfils its duty to prepare written three-year accessibility plans, commencing in April 2003, with the aim of increasing the accessibility of the school's curriculum; improving access to information for our staff, pupils and prospective pupils; and, where possible, improving the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of the education and associated services offered by King's Ely. The Admissions Policy, Recruitment Policy, Equal Opportunity and Diversity Policy, Additional Learning Needs and Special Educational Needs Policy and Social Respect (Anti-Bullying) Policy & Strategy are also kept under review in line with the Equality Act 2010.

AIMS

- To provide all possible opportunities to staff and pupils (both prospective and current) who have a disability.
- To ensure compliance with the Equality Act 2010.

DISABILITY

A disability is a '*physical or mental impairment which has a substantial and long-term adverse effect on the ability to perform normal day-to-day activities*' (Equality Act 2010).

By way of further explanation:

- Physical disability includes medical conditions for which a person needs to use a wheelchair, such as cerebral palsy or brittle bones.
- A mental impairment is a recognised mental illness which has been diagnosed, a severe learning difficulty or a psychiatric illness.
- 'Long-term' means a period of 12 months or longer.
- An 'adverse effect on day-to-day activity' means having a 'significant and material' effect on the following: mobility; manual dexterity; physical co-ordination; continence; ability to lift/carry everyday objects; speech; hearing or eyesight; memory or ability to concentrate, learn or understand.
- Other conditions which may amount to a disability include severe disfigurements, scarring conditions and birthmarks; progressive conditions which will result in a substantial long-term adverse effect on day-to-day activity; a controlled impairment (i.e. a person with a prosthesis, or a person with drug-controlled epilepsy or diabetes; a history of impairment (i.e. a person with a previous mental illness).

- The following people are deemed to meet the definition of disability without having to show that they have an impairment that has (or is likely to have) a substantial, adverse, long-term effect on the ability to carry out normal day-to-day activities:
 - A person who has cancer, HIV infection or multiple sclerosis.
 - A person who is certified as blind or partially sighted by a consultant ophthalmologist or is registered as such with a local authority.
- Certain conditions are not to be regarded as impairments for the purposes of the Equality Act. These are:
 - Addiction to, or dependency on, alcohol, nicotine, or any other substance (other than in consequence of the substance being medically prescribed).
 - The condition known as seasonal allergic rhinitis (e.g. hayfever), except where it aggravates the effect of another condition.
 - Tendency to set fires; to steal; to physical or sexual abuse of other persons.
 - Exhibitionism.
 - Voyeurism.
 - Disfigurements which consist of a tattoo, non-medical body piercing, or something attached through such piercing, are to be treated as not having a substantial adverse effect on the person's ability to carry out normal day-to-day activities.
- A person with an excluded condition may nevertheless be protected as a disabled person if he or she has an accompanying impairment which meets the requirements of the definition. For example, a person who is addicted to a substance such as alcohol may also have depression, or a physical impairment such as liver damage, arising from the alcohol addiction.

DISCRIMINATION

King's Ely will not treat a current, prospective, or former pupil or member of staff less favourably on the grounds of disability:

- in the arrangements for determining admission or employment procedures.
- in the provision of education and associated services.
- by excluding a person on the grounds of their disability.
- by treating a disabled person less favourably because of something that arises because of their disability.
- by harassing a person with a disability.
- by victimising a person because they have initiated or been involved in a 'protected act' such as bringing disability discrimination proceedings.
- by failing to take reasonable steps to ensure that disabled persons are not placed at a substantial disadvantage in comparison with non-disabled persons.
- by failing to provide an auxiliary aid or service for a disabled person when it would be reasonable to do so and where such an aid or service would alleviate any substantial disadvantage faced by the disabled person in comparison to non-disabled persons.

PUPIL ADMISSION

Admission to King's Ely depends upon a prospective pupil meeting the criteria required to maintain and, if possible, to improve, the educational and general standards of all pupils, commensurate with the ethos to which the school aspires. The School must also feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential and in line with the general standards achieved by the pupil's peers, so that there is every chance that the pupil will have a complete, happy and successful school career and emerge a confident, well-educated and well-rounded adult with a good prospect of a satisfying life. These criteria must continue to be met throughout the pupil's time at the School.

The School's policy is to apply these criteria to all pupils and potential pupils regardless of any disability, subject to its obligation under the Equality Act 2010 to make reasonable adjustments not to put any disabled pupil (current or prospective) at a substantial disadvantage compared to any pupil who is not disabled. This obligation also includes making reasonable adjustments by way of providing auxiliary aids and services in order to alleviate any substantial disadvantage that a disabled pupil may face in comparison to a non-disabled pupil. Treating every child as an individual is important to us, and we welcome pupils with physical disabilities if they can cope with the school site.

The School asks parents to complete a registration form including details of a prospective pupil at the time of application. In assessing any pupil or prospective pupil the school may take such advice and require such assessments as it regards as appropriate with which to make an assessment of the adjustments that would be needed to provide adequately for the pupil's physical and educational needs. Subject to this, the school will be sensitive to any requests for confidentiality.

All applications will be considered on the basis that reasonable adjustments (including the provision of auxiliary aids and services) have been made by the School to cater for the pupil's disability (*please see below*). King's Ely will not offer a place if the school will not be able to provide adequately for the pupil's physical and educational needs after reasonable adjustments have been made. Whether or not it is appropriate to levy any further fees for additional support for individual pupils will be considered on a case-by-case basis, based on what is reasonable.

Education and Associated services

King's Ely has an on-going duty to make reasonable adjustments in respect of the education and associated services provided. 'Education and Associated Services' is a broad expression that covers all aspects of School life including:

- the curriculum.
- classroom organisation and timetabling.
- access to school facilities.
- school sports.
- school policies.
- breaks and lunchtimes, the serving of meals.

- assessment and examination arrangements.
- school discipline and sanctions.
- exclusion procedures.
- school clubs, trips, and activities.
- preparation of pupils for the next phase of education.
- pastoral care.

Reasonable adjustments for pupils

King's Ely is fully aware of the legal requirement to make 'reasonable adjustments' to ensure that disabled students are not discriminated against. Making reasonable adjustments could include:

- changes to practices or procedures.
- changes to physical features.
- changes to how learners are assessed.
- providing additional support and aids¹.

Schools are not expected to change their premises, but they are expected to make long-term plans for improving access to their buildings (*please see Appendix 1; Accessibility Plan*).

SCHOOL ENVIRONMENT

One of the more obvious problems which King's Ely has (in common with many other schools) is its lay-out. This covers a wide campus and consists of many separate and some historic and listed buildings of several stories and without lifts, which have grown up since the school was founded in 970AD. Another is the system, again common to many schools, of having fixed classrooms for many subjects, based on the valid grounds of having all the facilities for one subject in one place. This requires pupils to go from classroom to classroom, often up steps, or stairs in buildings without lifts. The boarding facilities pose similar problems. The school's Accessibility Plan (*Appendix 1*) shows the ways in which we plan, within the physical limits of the site, to make our buildings progressively more accessible to disabled pupils, parents, staff and visitors. We also note that, in the case of any staff or pupils with disabilities, a 'buddy system' may be put in place to ensure that there is a designated person to support and guide the disabled person during emergency procedures such as a fire evacuation or intruder alert.

MANAGEMENT OF THE POLICY

The School's Disability Policy is currently overseen by the Senior Leadership Team (SLT) whilst the ensuing responsibilities are delegated to the Health and Safety Committee. These responsibilities are:

- to review annually any policies, procedures and facilities that are likely to affect staff, prospective staff, pupils, and prospective pupils who are disabled.
- to determine how best to ascertain pupil voice in the development of this policy and any policies, procedures and facilities that are likely to affect pupils who are disabled and also the involvement of their parents as appropriate.
- to make recommendations with a view to improving the accessibility of education in its many aspects to pupils or prospective pupils with disabilities by means of reasonable adjustments.
- to review annually and maintain the school's Accessibility Plan.

FURTHER INFORMATION

Braille translations of contracts and agreements will be provided for those registered as having sight impairments on request.

We hope that you and your child do not have any complaints about the operation of our Disability Policy; but copies of the school's complaints procedure are available on our website or upon request.

Appendix 1 KING'S ELY ACCESSIBILITY PLAN

	TARGETS	STRATEGIES	TIMEFRAME	OUTCOME: Annual Review as part of Dev Planning Process
CURRICULUM ACCESS	<p>To raise awareness of ALL staff.</p> <p>To provide ALL staff with information about specific disabilities and suggested strategies for effective learning.</p>	<p>Amend policies and procedures as required.</p> <p>INSET programme – specific and as required – overseen by SENDCo in line with statutory guidelines and evolving to meet the needs of current cohorts. Ranging from quality first teaching and basic adaptative teaching practices to bespoke and specific</p> <ul style="list-style-type: none"> ➤ Practical Strategies for challenging the most able pupils in a mixed ability classroom ➤ Supporting ESOL and less able students with reading in the classroom environment ➤ Adaptation: the teacher's role in addressing the needs of pupils with learning difficulties within the classroom using quality first teaching and adaptive practice (nursery to Year 3 inclusive) ➤ Identifying learning needs in the classroom ➤ Learning support intervention following Educational Psychologist or other external reports and recommendations to ensure that these are broken down to be in a summary report enabling teachers to gain easy access and practical solutions. ➤ Using Mind Mapping practice - Learn how mind mapping software has a variety of uses in the 	Ongoing	<p>To be reviewed annually.</p> <p>All completed</p>

	<p>To facilitate greater use of any appropriate Technology as an aid to learning. To develop INTRANET facilities</p>	<p>classroom, from introducing topics, to revision and essay planning.</p> <ul style="list-style-type: none"> ➤ Developing confident learners - (particularly in lower sets) This session will include personalised learning and learning styles and links with wellbeing support. ➤ Develop visual learning techniques – for visual learners; number lines; mindmaps etc. ➤ Class reading and assistive technology to help struggling readers. ➤ For those who are partially sighted, provision of enlarged scripts, braille, audio assistance as appropriate or other relevant technology. ➤ Teaching students’ verbal strategies ➤ Teaching pupils’ assistive technology to meet their individual learning needs. ➤ Adaptive teaching including processing time ➤ Access arrangements including movement breaks, rest breaks, shared rooms, individual rooms, scribe, reader, assistive technology, extra time, laptop use – all dependant on JCQ regulations and appropriate testing and assessment in school. <p>Use of One Note, Sharepoint and other online platforms to ensure that pupils have a broad and balanced curriculum that exposes to the modernising world of technology.</p>		<p>All Completed</p>
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	to enable pupils to access lesson notes/plans/alternative/additional tasks.			
PHYSICAL ENVIRONMENT	<p>To provide resources for pupils, depending on physical disability, as required.</p> <p>To provide window blinds in all classrooms.</p> <p>To add diffusers to all fluorescent tubes or where possible LED lighting installed.</p> <p>To provide consistently non-slip exterior pathways.</p> <p>To provide handrails in areas where they are deemed to enhance safety.</p> <p>To provide visual fire alarms and tactile signs throughout the school and boarding facilities as appropriate.</p>	<p>Assessed on a case-by-case basis ensuring each individual has appropriate access to the physical resources they require.</p> <p>All physical alterations and adaptations are on a case-by-case basis in line with the pupils and cohort that are currently in place. Continued school refurbishments to maintain the quality of products in place remains.</p>	<p>As required</p> <p>Complete</p> <p>Complete</p> <p>Complete</p> <p>Complete</p> <p>Complete</p>	<p>Annual review of all buildings. Frequent assessment of needs of individual members of the community. Needs to be met in a timely manner whenever possible.</p> <p>Classroom checks termly</p>

<p>PHYSICAL ACCESS</p>	<p>Where possible, to provide wheelchair access to all ground floor teaching accommodation in Prep, KES and KEA.</p> <p>To provide disabled toilet facilities school wide where appropriate.</p> <p>To improve external lighting to pathways and buildings.</p> <p>To remove lips on doorways and provide easy to open doors.</p> <p>Priority parking space to be available for disabled parking.</p>	<p>In planning accessibility to our site, account must be taken of the number of Grade 1 listed buildings we inhabit.</p> <p>Every effort will be made to timetable lessons in parts of the school that allows disabled access for children with physical disabilities as appropriate.</p> <p>Construction of ramps. Adjustment of door frames as necessary. Provision of signs.</p> <p>Locations identified and installation undertaken. Hand rails and other relevant aids will be in place where physically possible and assessed in an ongoing manner in line with the ever-changing cohort of pupils, assessed on a case-by-case basis.</p> <p>See Appendix 1 for detailed information.</p>	<p>Complete</p> <p>Complete</p> <p>Complete</p> <p>New medical centre introduced in 2020.</p> <p>Additional lights added 23/24 to BWH and Prep site</p> <p>Prep, Sports Hall, HT, BWH, Bursary</p>	<p>Completed within limitations of nature and status of buildings.</p> <p>Accessible toilets newly installed in 2015 in the Hayward Theatre; Monastic Barn; Old Palace and in BWH in 2023/24</p>
<p>INFORMATION</p>	<p>To ensure all pupils have Prep recorded</p>	<p>Subject teacher responsibility: regular monitoring by tutor and fed back to learning support where applicable</p>	<p>Immediate effect</p>	<p>Continuing</p>

	<p>and/or provision of written guidelines of Prep task requirements.</p> <p>To raise awareness of how information for effective learning is presented to pupils in handouts, worksheets, textbooks.</p>	<p>Departmental audits of worksheets, handouts, textbooks.</p> <p>LS links to support Depts.' revision of worksheets and handouts as necessary.</p> <p>Purchase of alternative texts as required.</p>		<p>Annual review and revision when necessary</p> <p>Annual revision with termly updates</p>
PROVISION OF FOOD AND DRINK	To ensure that any pupils with disabilities are provided with the appropriate assistance to eat, in a manner which promotes dignity and choice	Assistance with choosing and consuming food. Making appropriate alterations to venues where possible to ensure all pupils have access to lunches with peers where physically possible.	When required	Continuing

TO BE INCORPORATED INTO DEPARTMENTAL AND WHOLE SCHOOL DEVELOPMENT PLANNING

Appendix 2: KING'S ELY ACCESSIBILITY PLAN – Physical

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
WHOLE SCHOOL								
Senior Academic Offices and Hereward Hall	Parking:	Designated parking in place		N/A	N/A			Hereward Hall dating 1883 it is a listed building and therefore changes to the outer

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
								shell are difficult. There are many steep steps into this building and the use of ramps impracticable
	Entrance:	Not suitable for wheelchair due to steps	Stone steps into listed building	Meetings to be held in accessible places when necessary.	In place			
	Toilets:		Not available	To be provided near separate meeting room.				
	Reception:		Stone steps into listed building	Use main Reception	In place			
	Access Upper Floors:		Stone steps into listed building	not available.	NA			
	Miscellaneous :	Difficult for wheelchair access no lift possible due to listed status and space restraints.	5 storey building including basement and loft rooms	not available.	NA			

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
Hayward Theatre & Music School	Parking:	Designate parking place close to entrance of building. Currently loose stone surface	Preferred hard standing	Tarmac Space by Sheds, ensure level surface	Completed Summer 23	£1500	MH	
	Entrance:	Flat area, wide entrance, good lightning, Access from the Gallery or Church Lane good. Both buildings easily accessible to wheelchairs	Entry from Silver St site not possible due to Steps, difficult to install ramp	N/A				
	Toilets:	2 x Designated disabled toilet	Wheelchair access to toilets either in front foyer	N/A	Completed Michaelmas 2015	£14000	MH	Easily accessible toilets

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
			or through recital Hall					
	Reception:	Access through Recital Hall or paved area		N/A				Access needs to be planned for events that may have wheelchair users due to security
	Access Upper Floors:	None	Not suitable to wheelchairs	Not possible to fit lift as significant expense and space constraints				Not planned
Sports Hall and courts area	Parking:	Designated parking place with signage near sports hall	Gravel area not ideal for wheelchair users, space not white lined so risk of other vehicles parking to close to bay preventing easy access.	Tarmac area	Planned as part of sports Masterplan	2025	MH	Area has lots of different levels so careful thought needs to be given to the access to all areas for disabled pupils, staff and visitors.

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
			Planned sports hall, however a ramp has been installed from Prep side, and a level Tarmac path from Prep development will include better parking, but it is currently suitable					
	Sports Hall Entrance:	Ramped	Hard surface ramp to flat entrance		Complete			
	Toilets:	One designated disabled toilet		None	Complete			
	Sports Hall and Changing	Good access all on one level.	None		Complete			
	Access Upper Floors:	None	Not suitable to wheelchairs					Not planned

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
	Miscellaneous :		Fire escapes exit onto narrow walkways one onto grass area As Above	Add additional pathway	Summer Michaelmas 2025/26			
Sports Facilities and Swimming Pool	Parking:	Designated parking place at sports hall or KEP with clear signage	No mechanical lift into pool	None	TBC		MH	No plans to introduce.
	Entrance:	Ramped or step entrance		None				
	Toilets and changing:	Available in Sports Hall						
Monastic Barn Dining Hall	Parking:	Available but not marked	Not marked	Marking not appropriate in historic area.				Prior communication with Catering Manager to ensure space is clear
	Entrance:		Flush entrance	N/A				
	Toilets:		Disabled toilet provided					Easy access on ground floor
	Reception:		Fully accessible in the Lower Hall.					
	Access Upper Floors:	Chair Lift provided		N/A	Completed	£3,500	MH	

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
	Miscellaneous :	Guide dogs welcome, staffs assist with tray carrying and seating.		N/A	N/A			
Technology Block	Parking:	Designated parking with Signage in place at KEP		N/A	Completed	£400	MH	
	Entrance:	Flush floors in entrance slightly ramped area	No access to upper floors for wheelchairs	None				
	Toilets:			One designated disabled toilet	Completed	£2000	NC	
	Access Upper Floors:		Not suitable to wheelchairs	May be possible to fit lift but at significant expense	Not planned at this stage			No space for lift to go without causing significant loss of classroom area.
Main Reception area.	Parking:	Designated parking place with signage near Domestic Office			Completed	£200	MH	

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
	Entrance:	Single storey ground level entry via common room	Some door sills Entry via common room possible	Door seals to be removed	2025/26 when converted to gym	£8000	MH	New entrance lobby to be added and new doors
	Toilets:	Toilets available	Not Suitable for Wheelchair use	Widen one toilet	During refurb, as above TBC	£12,000	MH	May be possible during a planned refurb but not otherwise.
	Reception:	Easily accessible including lower desk section						
	Access Upper Floors:	N/A						
	Miscellaneous :	General movement for wheelchairs is good						
Boarding Houses	Parking:		Available but not marked	No plans to provide designated places because of historical context of buildings and limited spaces	Completed			

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
				available. Signage can be provided at short notice if required				
	Entrance:		Choir House, Priory, Etheldreda and Wendreda enable wheelchair access to entrance and common room. All others (Hill, School, and Hereward Hall) have stepped access.		Completed			Provide access by centrally held mini ramp.
	Toilets:		Full disabled facilities available in the Old Palace including		Completed			

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
			disabled bedroom which includes toilet and bathroom facilities, lift, evacuation chairs and emergency call points. PEEP required.					
	Access Upper Floors:		Most boarding houses not suitable to wheelchairs. OP room to be used	Could be possible to fit stair lifts but only to provide limited access at significant expense, this could affect access and egress of others. due to nature of buildings				Not planned
KING'S ELY PREP	Parking:		3 x Designated		Complete	£300	MH	

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
			spaces with Signage					
	Entrance:		Flush entrance VIA Glazed Link	N/A	Complete			
	Reception:		Secretaries' Office accessible, lowered section on reception desk	N/A	Complete			
	Access Upper Floors:		Passenger lift in place, access by ramped corridor to main school	N/A	Complete	£5000	NC	
KING'S ELY SENIOR								
Classrooms & Day Houses	Parking:		Parking facilities provided in shared visitors car park.		Complete			
	Entrance:		All classrooms have stepped/	Provide access by centrally held mini ramp.	Complete			

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
			threshold entrance except CH9	OP classrooms accessible by lift				
	Toilets:		Ground floor toilets available in Old Hereward or in centrally provided facility.		Completed			
	Access Upper Floors:		Not suitable to wheelchairs.	Not possible to fit stair lifts Significant expense which would affect access and egress of others. due to nature of buildings				Not planned
Art and Drama School	Parking:		No designated bay	Install designated bay with clear signage	Easter 2024/25	Completed	MH	
	Entrance:	Flat area suitable for						

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
		wheelchair access						
	Toilets:	Disabled toilets available		N/A	Completed			
	Reception:	Lift to upper floor		N/A	Completed			
	Access Upper Floors:	Lift available.		N/A	Completed			
	Miscellaneous :	Good all-round access meets current regs		N/A	Completed			
Porta Library	Parking:		Available but not marked, could be added at short notice if required	Marking not appropriate in historic area.				Available at short notice
	Entrance:		Impractical via stone spiral turreted staircase.	N/A				Listed building
	Toilets:		Available but not suitable for wheelchair use,	Use Monastic Barn Toilets accessible completed in 2015				Listed building

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
	Reception:		N./A					
	Access Upper Floors:		N/A					
	Miscellaneous :		Listed building prohibiting any future development					
Learning Support	Parking:		Parking facilities provided in shared visitors car park.	N/A				
	Entrance:	Alternative entrance available	Stepped entrance limits wheelchair access, alternative level entrance could be used if required (currently closed for added security)	Alternative entrance Handrail to be installed October 2024 on steps to assisted with mobile access.	Completed October 2024			

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
	Toilets:		Ground floor toilets provided suitable for wheelchair access	Use Hayward Theatre.	Completed			
	Reception:		Tight for wheelchair access but possible if required		Completed			
	Access Upper Floors:		Very restricted access via dog-legged stairs	classrooms provided downstairs instead	Completed			
	Miscellaneous :							
Bishop Woodford House	Parking:	2 Parking spaces provided in shared visitors car park.		N/A				
	Entrance:	Good provision with no steps, accessible call point at entrance						

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
	Toilets:	4 x accessible toilets located within the building. Additional toilets are also available on ground floor		.	complete			
	Building Entrances	Entrances allow access via a wheelchair with flush thresholds and ramp routed from higher ground.						
	Reception:	Fully accessible, dual height desk provided			Completed			
	Access Upper Floors:	Restricted, no lift		No plans to add currently				
	Miscellaneous :	Good lighting inside and out, wide corridors	No Accessible bath/shower room provided	No plans to add currently, room in OP				

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
				provided with full access				
KING'S ELY ACREMONT	Parking:	Designated space with signage	Gravel car park	Tarmac	Summer 2027			Ramp provided
	Entrance:		Small Stepped entrance	Provide access by centrally held mini ramp.	Completed			Ramp provided
	Toilets:		Ground floor toilets available but not suitable for wheelchair access.					
	Reception:		Accessible	Door Intercom system used	Completed			
	Access Upper Floors:		Not suitable to wheelchairs.	Could be possible to fit stair lifts but only to provide limited access at significant expense this could affect access and				Not planned

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
				egress of others. due to nature of buildings				
	Miscellaneous		General access to the nursery area difficult as raised levels and small passageways due to listed status very difficult to adjust	Ramp could be used for main hall if required at short notice which has been used in the past.	Completed			
Old Bishops Palace	Main Reception	Flat area from front car park only	Steps to rear	None, disabled ramp to side of building but access from front good	Completed			
	Ground floor areas	All areas ramped and accessible			Completed			
	First Floor	Accessible by main lift, Chair lift into sixth form shared	IT suite has steep stairs down into it, Towers have stairs	None due to listed status	Completed			

Building	Accessibility Area	Accessibility	Accessibility Shortfall	Rectification Measures	Target Date	Approx. Cost	Who responsible	Remarks
		office/Long Gallery area Evacuation chairs provided.	therefore no access to Mezzanine rooms					
	Refuge points	Provided on all floors in historical section, phone in reception			Completed			
	Top Floor	Accessible by main lift, Disabled bedroom with wet room provided, PEEP required			Completed			
Car Parking		No step into building from front car park Rear car park ramped to building entry by sixth form door handrails added	No designated space	Introduce space to front courtyard when required.	Completed			As required

